

# IDEA

**The *Individuals with Disabilities Education Act (IDEA)* is a federal law that requires each state to ensure that a free appropriate public education (FAPE) is available to all eligible children with disabilities residing in that state.**

Children with disabilities who are enrolled by their parents in private schools, including religious schools, the provision of FAPE is not at issue. In *IDEA*, these children are often referred to as “parentally placed private school children” with disabilities, and the benefits available to them differ from the benefits for children with disabilities in public schools.

As stated in the Ohio Nonpublic Guidelines, “Determination of Services. A child with a disability attending a nonpublic school does not have an individual right to receive some or all of the special education and related services that the child would receive if enrolled in a public school.”

The local school’s obligations to private school students with disabilities are different from its obligations to those students enrolled in public schools or to students with disabilities placed in a private school setting by a public agency (rather than by parents) by way of providing Free Appropriate Public Education. Students with disabilities whose parents enroll them in a private school are not individually entitled to services they would have if they were enrolled in a traditional public school.

Holy Trinity cannot provide accommodations for all students wanting to enroll with an existing IEP. If, under special circumstances a student is accepted for enrollment at Holy Trinity the parent/caregiver will be responsible in contacting their child’s IEP Team and signing the appropriate documents, no longer accepting the public school’s services: Understanding the public school services will cease at the time of enrollment at HTOCA. We require a copy of all current IEP documents.

Every applicant, on the HTOCA application, is required to answer the question:

**Special Needs** – Does this student have any special educational needs?

Yes\_\_\_\_\_ No\_\_\_\_\_ **Students Name:**\_\_\_\_\_

**If “Yes” please provide a complete description on a separate sheet** as well as a copy of the IEP if applicable. This includes any special testing results done at Cleveland Clinic, local school district, Akron Children’s or likewise.

If the HTOCA application is falsified in any way or is misleading the child may be asked to leave during the current school year and will not be accepted the following year or asked to leave immediately. If HTOCA is unaware of an existing IEP or any special needs including but not limited to social/emotional, behavioral and/or special physical needs and accommodations of a student, the parent will be responsible for any accommodation for the child’s needs off site.

If a child has a special need arise during the school year due to an injury or unexpected event, we will make the parent aware of the child’s needs and how we are able to accommodate those needs based on the current staff and funding. If we feel the child would not be given the best services possible under our care, we will then direct the parent to a school or facility that would give the child the best educational services to meet their needs.

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Parent Signature

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Date